

SASHA (ALEXANDRA) KLYACHKINA

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ACADEMIC APPOINTMENTS

Madison University

Postdoctoral Fellow, Center for Russia, East Europe, and Central Asia (CREECA) 2019-2020

EDUCATION

Northwestern University

Ph.D. Political Science August 2019
Dissertation: “Reconfiguration of Sub-National Governance: Responses to Violence and State Collapse in the North Caucasus”
Committee: Will Reno (Chair), Ana Arjona, Rachel Riedl

M.A. Political Science June 2015
Subfields: Comparative Politics (primary) Methods (secondary)

Case Western Reserve University

B.A. Political Science with honors
B.A. International Studies with honors
GPA: 3.96/4.0 *Summa Cum Laude*

WORKING PAPERS

Post-Conflict Governance: A Framework for Analysis and Evidence from the North Caucasus

Beyond Support and Resistance: Civilian Strategies amidst Conflict in Post-Soviet Chechnya

Localized Order: Responses to Violent State Collapse in Chechnya

Governance under Polycentric Rule: Goods Provision, Dispute Resolution, and Symbolic Practices in Dagestan

Transnational Combatant Impact on Wartime Order

HONORS AND GRANTS

Research Grants

External

Carnegie / Harriman Institute Research Grant (Spring-Summer 2018)

ZEIT-Stifung Trajectories of Change Fieldwork Grant (Spring 2017)

Internal

Buffett Institute for Global Studies Graduate Student Dissertation Research Award
(Summer 2017; Summer 2015)

Kellogg School of Management, Northwestern University, Dispute Resolution Research Center Grant (Spring 2016)

Political Science Departmental Minar Memorial Award for Summer Research (Summer 2014)

Fellowships / Honors

Buffett Institute for Global Studies War and Society Associate (2018-2019)

Best Doctoral Paper on Caucasus/Turkey, The Association for Study of Nationalities (2016)

University Fellowship, Northwestern University (2013-2014; 2017-2018)

Teach for America Education Award (2013)

The Flora Stone Mather Alumnae Award - outstanding performance in political science (Spring 2011)

Dean's High Honors (Fall 2007-Spring 2011)

President's Scholarship, Case Western Reserve University (2007-2011)

Wellman Hill Internship Grant Recipient (Summer 2009)

Teaching Honors and Awards

Northwestern University Graduate Teaching Fellow (2018-2019)

Minar Prize for Teaching Excellence by a Graduate Student in Political Science Department (2016-2017)

Northwestern Department of Political Science Teaching Certificate (2016-2017)

INVITED PRESENTATIONS:

SSRC Dissertation Proposal Development (DPD) Fieldwork Panel June 2019

“Civilian Strategies Under Duress: From Conflict to Centralization in Chechnya”
Notre Dame University, New Research by Women Studying Violence Workshop April 2018

CONFERENCE PRESENTATIONS:

“Village Governance under Polycentric Rule: Goods Provision, Dispute Resolution, and Symbolic Practices in Dagestan”

Association for the Study of Nationalities May 2019

Comparative Historical Social Science Conference	May 2019
“Post-Conflict Governance: Theoretical Framework and Evidence from the North Caucasus” International Studies Association	March 2019
“Beyond Support and Resistance: Self-Organization, Autonomy, and Coping through Conflict” International Studies Association	March 2019
“Reconfiguration of Local Governance: Legacies of Violence and State Collapse” American Political Science Association	August 2018
“Participation and Resistance in Chechnya: Shifting Threats and Institutional Context” Association for Slavic, East European, and Eurasian Studies Central Eurasian Studies Society	November 2017 October 2017
“Conducting Fieldwork in Challenging Settings” (roundtable organizer) Central Eurasian Studies Society	October 2017
“Local Governance and State-Building: Responses to Conflict Amidst State Collapse” Max Planck Graduate Student Workshop	June 2017
“Reconstruction of Order amidst State Collapse and Conflict in Chechnya” Northwestern Comparative-Historical Social Science Workshop Association for Slavic, East European, and Eurasian Studies	January 2017 November 2016
“Local Order and State-Building in Chechnya” Association for the Study of Nationality	April 2016
“Transnational Combatant Impact on Wartime Order” International Studies Association Midwest Political Science Association	March 2016 April 2015

SPECIALIZED TRAINING

Academic Research on Conflict and Contention (ARCC) Workshop (Summer 2019)

Institute for Qualitative and Multi-Method Training (Summer 2016)

FIELDWORK

North Caucasus, Russia: Chechnya, Ingushetia, Dagestan (9 months between 2014-2018)

Conducted semi-structured and unstructured interviews
Organized, trained, and coordinated teams of local enumerators to conduct a face-to-face population survey in each republic
Negotiated access to and digitized local newspaper *Novoe Delo* in Dagestan

ChechenArchive in Bern, Switzerland (July 2017)

Collected recorded wartime interviews from archive of local and international organizations working in the North Caucasus during the 1990s

TEACHING EXPERIENCE

Instructor of Record

Civil War and Violence	Spring 2019
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Teaching Assistant

Environmental Policy (Kimberley Suiseeya)	Fall 2017
Middle East Politics (Wendy Pearlman)	Spring 2016, Winter 2017
US Foreign Policy (Daniel Krcmaric)	Fall 2016
Social Movements (Wendy Pearlman)	Spring 2015
Comparative Political Economy of Development (Jordan Gans-Morse)	Winter 2015
Introduction to Comparative Politics (Andrew Roberts; Will Reno; Jay Seawright)	Fall 2014; Fall 2015; Winter 2016

Pedagogical Training

Northwestern University Graduate Teaching Fellow, Searle Center for Advancing Learning and Teaching Workshop, Northwestern University	2018-2019
Participant, Department Teaching Certificate Program, Department of Political Science, Northwestern University	2015-2016

SERVICE

Department and University Service

Political Science Departmental Teaching Committee Chair (2018 – 2019)
Led pedagogical discussions and coordinated teaching-related professional development
Conducted teaching observations for graduate students across Northwestern
Developed and facilitated cross-disciplinary teaching workshops for Searle Center for Advanced Learning and Teaching on inclusive teaching, learning objectives, assessment and small group work strategies

Case Western Reserve University International Studies Program Mentor (Winter 2018-present)

Searle Center for Advancing Learning and Teaching Workshop Leader (Winter 2018)
Designed and led cross-disciplinary workshop on planning and facilitating small-group work

New Teaching Assistant Training Workshop Leader (Summer-Fall 2017)

Organized a discipline-specific workshop that orients new TAs to teaching in political science and a cross-disciplinary workshop on teaching through small-group work.

Teaching Committee in Department of Political Science (2015-2016)

Organized mid-year workshop for new TAs in the Department to share best practices

Created document of best practices from previous Teaching Committee members to share with incoming TAs

Political Science graduate student organization co-chair (2015-2016)

Organized year-long series of professional development events

Founded a Responsible Conduct of Research Workshop for the Department

Graduate student coordinator for Comparative Politics Workshop (2014-2016)

Graduate student co-coordinator for Comparative Historical Social Science Workshop (2015-2016)

Service to Profession

Reviewer: *International Studies Quarterly, Post-Soviet Affairs*

PRIOR TEACHING EXPERIENCE

High School Science Teacher, Zebulon Vance High School

2011- 2013

Teach for America | Charlotte 2011 Corps Member

Taught biology, honors biology, greenhouse biology (SIOP English learners class), and PLTW biomedical science (project-focused curriculum)

Achieved three times high growth ratio and highest growth on end of year assessment in biology in 2011-2012 school year

Served as Lead Biology teacher and Science Department Representative on School Leadership Team

Received Donor's Choose Grant to conduct antibiotic resistance lab with students

Inaugurated PLTW Biomedical Science program after intensive summer training

SKILLS

Language: Russian (Fluent)

Statistical Software: R

REFERENCES

Will Reno

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Northwestern University
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Ana Arjona

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Rachel Riedl

Department of Government &
Einaudi Center of International Studies
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